

Science

Our BIG question: What is the weather like?

We will be :

- Observing changes across the four seasons and describing the associated weather.
- Thinking about the different clothes we might need to wear at different times of the year.
- Recording rainfall and comparing results
- Predicting, testing and concluding

English

We will be:

- Writing facts and reading non-fiction texts
- Reading and joining in with weather poems
- Writing instructions
- Predicting what will happen next in stories
- Introduction of question marks and exclamation marks

Computing

We will be:

- Learning about internet safety and ways which we can keep ourselves safe online
- Discussing who we can share our personal information with
- Capturing mages with a digital camera or iPad independently - photos of weather changes.



Homework and Seesaw

Please log into Seesaw, and check for regular updates.

Phonics and maths activities will also be on Seesaw. There are also home activities on the back of this page to complete and bring in to class, or upload on Seesaw.

Physical Education (PE)

Our PE this half term will be on a Monday afternoon and Thursday afternoon. Children must wear/bring trainers. Our focus is gymnastics and team games.

What is the weather like where I live?



Spiritual, Moral, Social and Cultural

In RE we will be exploring Christianity at Christmas.

Our BIG questions:

- * How is a sense of belonging expressed and demonstrated?
- * How do religious people express their sense of community?

In PSHE we will be:

- Participating in Friendship Fortnight.
- We will be learning who is special to us.
- We will think about ourselves and others, people who care for us, groups we belong to and our families.



Humanities

Our BIG question: What is the weather like...where we LIVE.



Through enquiry we will be:

- Learning about weather changes, patterns and forecasts
- We will record are own weather diaries
- We will learn about John Dalton—a historical figure who kept a detailed weather record for a long time
- Learn about where we live in the UK

Art and Design/Design Technology

We will be:

- * Taste testing different biscuits and evaluating what we like and do not like about them
- * Designing our own buscuits
- * Baking carrot biscuits

Maths

We will be

- * Reading and writing numerals up to 20
- * Counting forwards and backwards up to 100
- * Using different models to write and solve addition and subtraction calculations
- * Exploring 2D and 3D shapes
- * Learning to tell the time
- * Talking like a Mathematician!



Science

Our BIG question: What is the weather like?

Make a weather diary and record what the weather is like each day for a week.
Include words and pictures.

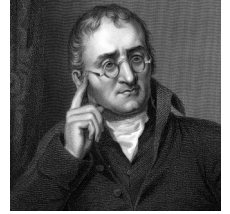
Christmas Events

To be confirmed...



Humanities

Work with a grown up to find out who John Dalton was and what he made about the weather.



Look at the map of the UK and learn about where you live in the UK. Can you learn to read and write your own address?

English

Complete the phonics videos on Seesaw.
Practice handwriting every weekend and make your writing is small, on the line and beautiful!
Find out about each season and write some fun facts.

Homework Activities

To be completed by
Wednesday 19th December
5 learning points for each activity!
Points can spent on prizes or extra play!

Art

Create a autumn scene in any artistic way you like.
You can be as creative as you want!

Computing

Become a photographer! Capture creative and interesting images of Autumn and Christmas.
Create a photo collage or photo album to show your friends and teachers in class.

Friendship

Get creative and design a magic potion for what makes the perfect friend!
Include words and drawings.



Maths

Read and write numerals up to 100.
Counting forwards and backwards up to 100.
Read, write and solve addition and subtraction calculations up to 20.
Name and spot 2D and 3D shapes in your home. What shapes can you see? Draw them.
Learn to tell the time to **o'clock** and **half past** the hour.