

Science

Our focus this term will be *Living Things and Their Habitats*. We will:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify, and name living things in our local and wider environment
- Recognise that environments can change, and that these changes can sometimes pose dangers to living things.

Year 4 Autumn Term

Ancient Greeks



Key dates for your diary

09.09.25—Meet the teacher

24.09.25—Great North Museum trip

Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

In R.E. this term, we will be learning about the religions of *Hinduism* and *Sikhism*. We will explore:

- Celebrations, worship, pilgrimages, and the rituals that mark important moments in life
- Our own and others' views on belonging, meaning, purpose, and truth.

Computing

We are going to find out about keeping ourselves safe online.

PE

In P.E we will be developing our skills in Fundamentals and take part in Cricket coaching sessions.

Geography

We will explore the regions of *Europe*—locating them on maps, naming key countries and cities, and identifying the seas that surround the continent. We will investigate why the *Mediterranean* is such a popular holiday destination and compare and contrast the cities of *London* and *Paris*.

History

Our focus will be on the *Ancient Greeks*. We will learn about daily life in Ancient Greece, explore aspects of Greek culture that still influence us today, and look into key concepts such as *democracy*, *trial by jury*, and the *voting system*. We will ask important questions like: *Why does it matter who gets the vote?* and *How might that change decisions?*

Art

Our focus will be on *Sculpture and Printing*. We will:

- Use the book *Mythology* and its illustrations to inspire our printing designs.
- Print onto fabric using the three primary colours, inspired by Lichtenstein's pop art.

Design Technology (DT)

We will focus on *Cooking and Nutrition*, exploring and trying to make some traditional Greek cuisine.

English

This term we will:

- Read non-fiction books to help us write our own double-page spread on an aspect of life in Ancient Greece.
- Investigate shape poems and prepare our own poems to read aloud and perform
- Use the book *Malala's Magic Pencil* to learn about the life of Malala Yousafzai. We will then write a biography about Malorie Blackman, a famous Black children's author
- Read *The Great Chocaplat* to inspire us to write our own exciting adventure stories
- Write a letter to the author, Chris Callaghan, sharing our thoughts on the book and asking him some questions