



Hawthorn Primary School

Annual SEND Report

2024-2025

At Hawthorn, we provide an inclusive and creative environment enriched with experiences to nurture individuals socially, emotionally and academically enabling them to develop positive relationships. We support children to work together to achieve, succeed and become the best version of themselves.

The SEND policy was reviewed in October 2025.

The SEND Information Report was reviewed in October 2025.

The Accessibility plan was reviewed in November 2022.

Information on the website is reviewed and updated annually.

SEND Profile at Hawthorn

We currently have 37 children (17.5%) at SEN Support. This is compared to national average of 14.2%.

14 children (3.8%) have an EHCP, compared to national average of 5.3%

Overall SEND: 21.2% (51 children)

SEND & Pupil Premium

There were **30** pupils identified as SEND and Pupil Premium (PP). This is **58.8%** of the SEND cohort. In **Newcastle**, there were **499** pupils identified as SEND and Pupil Premium (PP). This is **65%** of the SEND cohort.

SEND & EAL

There were **11** pupils identified as SEND and EAL. This is **21.5%** of the SEND cohort. In **Newcastle**, there were **165** pupils identified as SEND and EAL. This is **21%** of the SEND cohort.

SEND, PP & EAL

There were **19** pupils identified as SEND, PP and EAL. This is **37.2%** of the SEND cohort. In Newcastle, there were **112** pupils identified as SEND, PP and EAL. This is **14%** of the SEND cohort.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SEND Support	7	6	8	4	5	5	2
EHCP	2	3	1	5	1	1	1

	Boys	National	Girls	National
SEND Support	22 (49%)	61.2%	19 (33%)	38.8%
EHCP	10 (11%)	71.4%	4 (6.6%)	28.6%

Breakdown of areas of need:

Category of SEND	Number of Children	%
Cognition and Learning	12	23
Communication and Interaction	31	62
Sensory and Physical	5	10
Social, Emotional and Mental Health	3	6

Attendance

2024-2025	Autumn term		Spring Term		Summer Term	
EHCP	96.1%	94.7%	95.2%	95.5%	95.4%	95.4%
SEN Support	93.4%	93.1%	93.3%	93.1%	93.7%	93.7%
Non-SEND	96.7%	95.5%	95.3%	95.3%	95.4%	95.2%
Exclusions	1 day	0 sessions	0 sessions	0 sessions	0 sessions	0 sessions

Provision

Hawthorn follows the graduated approach of assess, plan, do and review which is embedded in whole-school practice for all pupils and every teacher is responsible for 'adapting teaching to respond to the strengths and needs of all pupils and provide Quality First Teaching. We have a clear approach for identifying and responding to SEND, and recognises that early identification and effective provision improves long-term outcomes for the pupils. With the support of the Senior Leadership Team, classroom teachers will conduct regular progress assessments for all pupils, with the aim of identifying pupils who are making less than expected progress.

2024-2025 Interventions	
Social, Emotional and Mental Health	Cognition and Learning
<ul style="list-style-type: none"> • Lego therapy • Zones of Regulation • Kalmer Counselling • Educational Psychology Service referral • CYPS referral • Social Skills intervention • Mindfulness support for wellbeing • Opportunities to use the outdoors to support self-regulation 	<ul style="list-style-type: none"> • Nessy (helping children to read, spell and write) • Breaking Barriers (Maths intervention) • RWI Phonics Intervention • Maths tutoring • English tutoring • Book Talk • Beat Dyslexia
Sensory and Physical Difficulties	Communication and Interaction
<ul style="list-style-type: none"> • Fine/vestibular motor skills programme • Gross motor skills programme • Teodorescu – Write from the Start • Sensory activities to support proprioception • Regular movement breaks • Opportunities to use the outdoors to support self-regulation 	<ul style="list-style-type: none"> • Nuffield Early Language Intervention (NELI), 1:1, small-group and whole-class • 1:1 speech and language programmes • Sound Awareness Groups • Guided Talk Groups • Box Time (1:1) • Language for Thinking • Colourful Semantics • Book Talk

Attainment of pupils 2024-2025

EYFS – percentage of pupils achieving a good level of development

Reception 2024-2025	Good level of development achieved		
	Hawthorn	Newcastle	National
SEND Support	14.2%	25.9%	26.4%
EHCP	0%	3.7%	4%
All pupils	60%	66.4%	68.3%

Year 1 phonics screen – percentage of pupils meeting the expected standard of phonics decoding

2024 - 2025	Pass		
	Hawthorn	Newcastle	National
SEND Support	66.7%	48%	52%
EHCP	0%	12%	20%
All pupils	73.3%	76%	80%

KS1 – percentage of pupils achieving the expected standard or above

Reading	Hawthorn	Newcastle	National
SEND Support	42.9%	38.9%	38.2%
EHCP	0%	22.2%	13.3%
All pupils	71.4%	73.4%	71.4%

Writing	Hawthorn	Newcastle	National
SEND Support	42.9%	29%	27.1%
EHCP	0%	14.8%	8%
All pupils	60.7%	65.5%	64.1%

Maths	Hawthorn	Newcastle	National
SEND Support	42.9%	41.4%	42.6%
EHCP	0%	29.6%	16%
All pupils	60.7%	74.3%	72.9%

KS2 – percentage of pupils achieving the expected standard or above

RWM	Hawthorn	Newcastle	National
SEND Support	0%	32%	29%
EHCP	100%	10%	9%
All pupils	65.5%	66%	62%

Reading	Hawthorn	Newcastle	National
SEND Support	100%	51%	50%
EHCP	100%	22%	20%
All pupils	82.8%	77%	75%

Writing	Hawthorn	Newcastle	National
SEND Support	50%	39%	39%
EHCP	100%	12%	13%
All pupils	72.4%	74%	72%

Maths	Hawthorn	Newcastle	National
SEND Support	0%	51%	47%
EHCP	100%	20%	18%
All pupils	82.8%	76%	74%

GPS	Hawthorn	Newcastle	National
SEND Support	50%	42%	42%
EHCP	100%	16%	17%
All pupils	82.8%	74%	73%

Staff CPD

The training needs for all staff are identified through performance management procedures where we look at staff strengths and areas to be developed, identification of specific needs for individuals and how staff need to be trained to support the pupils and key objectives on the school development plan that may need addressing through training. Training and CPD opportunities for this year are as follows:

- Whole school Universally Available Provision and General SEND Strategies delivered by Sara Mulvey (September 2024)
- Whole school “PACE Approach” training delivered by SEMH team (October 2024)
- EYFS and 1:1 SEND TA training “Pillars of Play Part 1” delivered by ASK Psychology (November 2024)
- EYFS and 1:1 SEND TA “Sensory Engagement” training delivered by David McLeod (November 2024)
- EYFS and 1:1 SEND TA training “Pillars of Play Part 2” delivered by ASK Psychology (November 2024)
- Half-Termly SENDCo Network support from Local Authority consultants, Sue Alexander and Jill Tough
- Termly WEST SENDCo Trust meetings
- Termly SEN workshops for staff and time with SENDCo.
- Continued termly meetings with SEND Link governor, Jeff Lough
- OT support for staff, where appropriate
- SEND OS (SEND Outreach Service) support/training for staff

Working with Outside Agencies

In 2024-2025 we had SLAs with the following local Authority teams:

- Language Enhancement Action Package for Schools (LEAPS), which offer speech and language therapy services for children requiring support in this area.
- Occupational Therapy Service.
- Newcastle School Improvement Service (SIS) team, who offer support to SENDCos to keep them up to date with key SEN developments in the Local Authority and nationally.
- Kalmer Counselling.

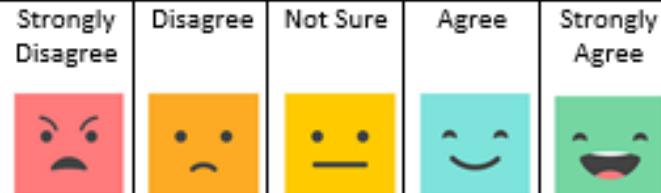
We also work closely with:

- SEND OS (Outreach Service), who provide support for Specific Learning Difficulties (Dyslexia and Dyscalculia), Speech and Language, Communication and Interaction and Social, Emotional and Mental Health
- Bought in Educational Psychologist to support children with SEND
- Bought in Occupational Therapist to support children with SEND
- Bought in Speech and Language Therapist via LEAPS to support children with SEND
- School Health (0-19 service)
- Children and Young People’s Services (CYPS)
- Where appropriate, Social Services and the Looked After Children Team.



**Hawthorn Primary School
Parent Questionnaire Responses
2024-2025**

110 Responses



1.	My child feels happy and safe at school.	0 0%	0 0%	0 0%	13 12%	97 88%
2.	I feel that my child is making good progress at school.	0 0%	0 0%	0 0%	17 15%	93 85%
3.	I know how my child is supported at school.	0 0%	0 0%	0 0%	19 17%	91 83%
4.	I feel that I have enough information about my child's progress.	0 0%	1 1%	1 1%	20 18%	88 80%
5.	I understand what the next steps are for my child.	0 0%	0 0%	2 2%	25 23%	83 75%
6.	I am able to approach staff to discuss my child's needs.	0 0%	0 0%	0 0%	12 11%	98 89%
7.	I feel that everyone is welcome and included at Hawthorn Primary School.	1 1%	0 0%	0 0%	12 11%	97 88%
8.	My child can take part in clubs and activities at school.	0 0%	1 1%	3 3%	12 11%	94 85%
9.	Does your child have special educational needs and/or disabilities (SEND)?	38 Yes (18%) or No 72 (82%)				

We welcome any further ideas or suggestions. Please write any comments below...



Review Meetings

Review meetings were held in the Autumn, Spring and Summer terms. Parents/Carers were invited into school for Autumn and Summer reviews, Spring reviews take place via telephone call.

Year 6 Transition

- Children with SEND transitioned to 6 different mainstream secondary schools.
- Transition support included:
 - Conversations with SENCo to discuss children in the SEND register.
 - Conversations with Family Support Coordinator and Year 6 Teacher to discuss vulnerable children/SEND.
 - Small group sessions via the SEMH team at Newcastle Local Authority.
 - All children were offered transition visits/weeks at their secondary school.
 - Some children visited secondary school open evenings.
 - Year 6 staff and Family Support Coordinator completed transition document which was shared with Secondary Schools.
 - Some SEND children have one-page profiles, which provide detailed information on strengths, needs and strategies to support them – these documents are child-led and have the children's views included.

Awards

Hawthorn Primary School are proud to share we were awarded with the Inclusion Quality Framework (IQF) certificate in June 2024.

Hawthorn Primary School continue to hold the School of Sanctuary award and are due to re-credit next academic year.

[Newcastle Local Offer](#)

Date:

July 2025