

### Science

#### **Living Things and their Habitats**

We will be:

- Classifying things by living, dead or never lived.
- Matching living things to their habitats
- Explaining how a specific habitat provides for the basic needs of things living there
- Naming some different sources of food for animals and explaining a simple food chain
- Drawing and labelling a food chain

### English

We will be:

- Describing settings and characters using expanded noun phrases
- Sequencing events and retelling stories
- Writing instructions for how to stay safe in a fire
- Writing our own poems, using expanded noun phrases



### Computing

We will be:

- Beginning to evaluate websites and learn that everything on the internet is not true
- Learning and understanding the different methods of communication
- Continuing to learn about internet safety and how to stay safe online.



### Year 2

#### Spring 1



#### Fire, Fire!

#### Key dates for your diary

Trip to the Discovery Museum: 11.02.26

School brakes up: 13.02.26

#### Physical Education (PE)

The focus for our PE lessons are:

Dance & Fitness

#### Spiritual, Moral, Social and Cultural

*In RE we will be:*



*In PSHE we will be:*

- Identifying and naming a wider range of feelings
- Explaining how we can manage feelings in a positive way
- Recognise and describe different ways that others show feelings
- Discussing the importance of seeing things from the viewpoint of others

### Humanities

#### **History**

We will be:

- Creating timeline of events to compare the Great Fire of London and the Great Fire of Newcastle.
- Discussing the causes that started the fires and the impact this had on people's lives.
- Looking at the similarities and differences between the Great Fire of Newcastle and the Great Fire of London.



### Art and Design

We will be:

- Looking at the work of William Morris
- Designing and creating our own printing pattern using shapes
- Designing and making fire engines in design and technology



### Maths

We will be:

- Making and adding equal groups
- Doubling and halving numbers
- Revisiting o'clock and half past
- Beginning to read time which includes quarter past and quarter to
- Telling the time past the hour and to the hour
- Continue to count in 2s, 3s, 5s and 10s.