

Science

Living Things & their Habitats

We will be:

- Classifying things by living, dead or never lived.
- Explaining how a specific habitat provides for the basic needs of things living there (plants and animals)
- Naming some different sources of food for animals and can explain a simple food chain.
- Identifying and naming animals and plants in their habitats including microhabitats.

English

We will be:

- Looking at diary entries and finding features
- Creating a character profile for Paddington Bear
- Writing a diary entry
- Making predictions based on the front cover or what has been read so far
- Writing postcards to recount events



Computing

We will be:

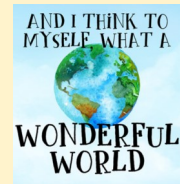
- Learning about E-Safety
- Identifying ways to stay safe online
- Discussing what personal information is and why this should not be shared online
- Safely using the internet for learning and communicating



Year 2

Autumn 1

How much of the world is represented in our Hawthorn family?



Key dates for your diary

Visit Cruddas Park Library—TBC

Physical Education (PE)

The focus for our PE lessons are:
Fundamentals & Team Building

Spiritual, Moral, Social and Cultural

In RE we will be:

- Learning that Jesus told stories to teach people about God
- Identifying the key concepts and ideas in the stories Jesus told
- Understand that stories contain inner meanings and messages

In PSHCE we will be:

- Constructing a set of classroom rules together
- Discussing how to make friends with others.
- Learning how to resolve arguments that can occur in friendships.

Humanities

We will be:

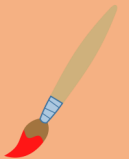
- Using world maps, atlases and globes to identify the UK and its countries, as well as continents and oceans that are around us.
- Naming countries of the world and learning that the world is made of many countries.
- Locating the seven continents and five main oceans of the world.
- Begin to use compass directions (N, E, S, W)



Art and Design

We will be:

- Experimenting with mixing primary colours to create secondary colours.
- Use a range of brushes successfully
- Look at the work of David Hockey and recreate an image in his style



Maths

We will be:

- Focussing on place value within numbers to 100
- Reading and writing numerals up to 100
- Partitioning numbers
- Continuing to count in 2s, 5s and 10s
- Beginning to count in 3s and spot patterns
- Revisit number bonds to 10 and look at number bonds to 20