

Science

Plants

We will be:

- Identifying the lifecycle of a plant including the re-planting of new seeds.
- Discussing how seeds and bulbs grow into plants
- Looking at the function of different parts of flowering plants and trees
- Discussing what plants need in order to grow and stay healthy



Year 2

Autumn 2

Scented Plants



Key dates for your diary

Trip to Washington Wetland Centre—09.11.26

Christmas Lunch & Jumper Day—08.12.26

Nativity & Christmas Party—15.12.26

English

We will be:

- Looking at commands, statements and questions
- Identifying the features of instructions
- Writing instructions for planting and taking care of a seed
- Writing our own poems, using expanded noun phrases



Humanities

History

We will be:

- Looking at timeline of events in the past 100 years
- Plotting significant events on a timeline
- Learning about the life of Wangari Maathai and Marie Curie and comparing their achievements
- Thinking about why Wangari Maathai should be remembered



Art and Design

We will be:

- Looking at the work of Georgia O'Keefe
- Experimenting with marks and effects created by chalk and oil pastels
- Designing and making a bug themed book mark



Computing

We will be:

- Using word to process a piece of text with support
- Learning how to change the font style, size and colour
- Recognising IT and its uses
- Learning how to send a reply to emails sent by a safe email partner (within school)



Spiritual, Moral, Social and Cultural

In RE we will be:

- Exploring what is meant by the idea of something being special or precious
- Learning about the story of the birth of Jesus
- Learning about the key features of the Hannukah story and festival



In PSHE we will be:

- Discussing how words and actions can affect how people feel.
- Thinking about how to respond in different situations and how to report bullying or other hurtful behaviour.

Maths

We will be:

- Adding and subtracting numbers
- Identifying and sorting 2D and 3D shapes
- Discussing shapes and their properties
- Using lines of symmetry to complete 2D shapes
- Continuing to count in 2s, 3s, 5s and 10s.
- Counting money in pounds and pence
- Comparing amounts of money